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**Project Skills:**

The youth will be able to plan and know what it takes to care for an animal. They will also get to have contact with different farm animals

**Life Skills:**

* Decision Making
* Developing Self
* Learning to Learn

**Academic Standards:**

Agriculture Education D.4.3 Demonstrate safe practices around plants and animals

**Grade Levels:**

3rd – 6th grade

**Time:**

90 minutes

**Supplies Needed:**

* 8 ½ X 11 sheets paper
* Scissors
* Glue sticks
* Pencils and markers
* Magazines with animals and items to care for them
* Various farm animals

**Do Ahead:**

* Find magazines with pictures of animals and items to care for them
* Contact a local farmer and line up different farm animals

***4-H Project Area***

**Agriculture All Around Us:**

**Animal Collages & Animal Visit**

**BACKGROUND**

Sometimes children want to get a pet, but they don’t understand what it takes to take care of it. With this lesson, the youth will learn the responsibility that is required with taking care of an animal while having fun cutting out picture.

The youth will also be able to have an interaction with various types of farm animals. Some children could possibly have never seen some of these animals before.

**WHAT TO DO**

Animal collages

1. Give each youth a white sheet of paper or each group
2. Lay the magazines out on a separate table
3. Explain to the youth to pick an animal and find and cut out a picture of it
4. Cut out pictures of the things that the animal eats, where it lives and everything that you would need to take care of this animal
5. Have each youth or groups explain to the other youth what that specific animal will need.

Farm Animals

1. Have some basic farm animals brought in
2. Explain to the youth different rules that they need to follow when they are around the farm animals
   1. No running up to the animals
   2. No loud noises
   3. Take turns with the animals
   4. Do not drop any of the animals, ask someone to take the animal from you or put it back into its cage
   5. Wash their hands when they are done petting the animals
3. The kids can pet and touch the animals and ask any questions about them



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Reviewed by Barb Barker, Waushara County 4-H Youth Development Agent

***4-H Project Area***

**Agriculture All Around Us:**

**Animal Collages & Animal Visit**

**TALK IT OVER**

**Reflect:**

* What animal did you decide to do your collage on?
* What kinds of things does your animal need?
* Can you think of anything else that your animal might need?
* What kind of animals do you see at farms around you?
* What kind of foods come from these different animals?

**Apply:**

* What would happen if someone decided not to take care of their animal?
* Seeing all the things that a pet requires:
  + When would it be better for someone to decide not to have an animal or pet?
  + How can planning ahead help you decide if you really can be a good animal owner?

**ENHANCE/SIMPLIFY**

* Have the kids create a scrapbook of different animals. For each animal cut out pictures of what that animal needs
* Visit a pet store or feed store to look at all the different kinds of food
* Visit a veterinary clinic to see the kind of care that your animal will need

**HELPFUL HINTS**

* Split the kids up into groups and give them a specific animal to look for so you don’t end up with all the same animals

The book A First Book about Animal Homes by Nicola Tuxworth is very helpful

**Reviewed by Wisconsin Curriculum Team on:**

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